47th YEAR OF PUBLICATION

SCHOOL AND SOCIETY

EDUCATION'S NATIONAL BIWEEKLY

WILLIAM W. BRICKMAN
Editor

STANLEY LEHRER
Managing Editor

VOLUME 89
JANUARY—DECEMBER, 1961

Published by
THE SOCIETY FOR THE ADVANCEMENT OF EDUCATION, INC.
1834 BROADWAY, NEW YORK 23, N. Y.

INDEX TO VOLUME 89

JANUARY—DECEMBER, 1961

Jan. 14: pp. 1-24	March 25: pp. 133-164	Summer: pp. 253-284	Nov. 18: pp. 383-406
Jan. 28: pp. 25-40	April 8: pp. 165-192	Sept. 23: pp. 285-310	Dec. 2: pp. 407-422
Feb. 11: pp. 41-68	April 22: pp. 193-216	Oct. 7: pp. 311-326	Dec. 16: pp. 423-454
Feb. 25: pp. 69-92	May 6: pp. 217-236	Oct. 21: pp. 327-358	(Order missing issues
March 11: pp. 93-132	May 20: pp. 237-252	Nov. 4: pp. 359-382	from S&S Back Copy Dept.)

NAMES OF CONTRIBUTORS ARE PRINTED IN CAPITALS

Accrediting Bible colleges, 219.

Academic excellence, three qualities of knowledge toward, 103

ADISESHIAH, M. S., 11th General Conference of Unesco, 124

Administration, educational, as public administration, 438

Administrator(s), institute for college, 66; Michigan seminar for foreign university, 57

Admission, college, criteria, 18; higher, standards at Wisconsin, 20; Ohio State's new policy, 20; criteria for college, 137; selective, as guidance function, 209

Adult education, world conference on, 66; university and, 259

Advanced placement, report on, program, 316; *see* VOGEL, R. M.

Africa, new advisory committee on, 66; secondary education and, future, 178; expansion of education in, 410; comparative education seminar in 1962, 411; *see* Congo *and* Nigeria

Agriculture, centenary of first, degrees, 260; education, student success in, 376

Agriculture, worker-farmer classes at Hunan College of, 210

Aid, state, to private colleges, 195; use in voluntary, to colleges, 332; *see* Federal aid

ALLEN, D. A., reflections on teaching abroad, 266

ALLEN, J. E., teaching about communism, 321

American, Education Week, 1961, 291; William James' impact upon, education, 84; *see* Danish

ANDERSON, C. C., a reply to McAulay, 323

Anniversaries, educational, in 1961, 290; *see* Centenary

Arab, centre for senior educational personnel, 316

Aris-Thomistic education, goals of, 340

Attendance, statistics of, in American universities and colleges, 1960-61, 3; *see* Admission *and* Enrollment(s); *see also* Drop-out

AUBURN, N. P., and S. E. BURR, JR., problems of city universities, 37

AUSTIN, D. B., W. FRENCH, and J. D. HULL, educational administration as public administration, 438

Austria: *see* Oberlin

Award, Duke of Edinburgh's, 56

BARENDSEN, R. D. (trans.), learning, labor, and life in Communist Chinese schools, 274

BARLOW, J. A., teaching machines and educational philosophy, 201

Barnard, Henry, legacy, 393

BERELSON, B., perspective on graduate education, 139

Bible, accrediting, colleges, 219; college graduates in seminaries, 220

Board of education, perennial member, 328; *see* WEBB, H. V.

BOLINGER, D. L., more on pitfalls in modern language teaching, 279

Book previews: "Children and Adolescents: Behavior and Development," 158; "Education and the Teacher," 197; "American High School Administration," third edition, 438

Book reviews: educator's bookshelf, 350; books for educators, 441

BRICKMAN, W. W., research, scholarship, and teaching in university, 18; I. L. Kandel at eighty, 26; educational responsibility of mass media, 42; Heald Report and New York City colleges, 78; teachers' organizations and labor unions, 96; Peace Corps and educational competence, 135; English teaching as national problem, 168; reviewing professorial lectures, 195; church, state, and school in controversy, 221; for and against public aid to religious schools, 247; educational anniversaries in 1961, 290; college sports scandals, 314; language requirements for doctorate, 331; educator's bookshelf, 350; savings by eliminating specialized courses, 362; college presidency, 387; fate of Federal aid, 409; ethics, examinations, and education, 412; outstanding events in American education in 1961, 426; books for educators, 441

Britain, teacher salary problem in, 419

BROOKS, J. J., overseas school: new international resource, 189

Brown, Ford grants to, 332

BURNS, G. P., financing universities in Europe, 117

BURR, S. E., JR., *see* AUBURN, N. P.

CAMERON, W. B., and R. H. WHEELER, physical setting and intellectual climate, 75

Canadian, full-time enrollment in, universities and colleges, 234

Caribbean area, educational problems in, 64

CARPENTER, P., Duke of Edinburgh's award, 56

Centenary, Ph.D., 290, 437; *see* Anniversaries

Center for east-west cultural and technical interchange, 349

CHAMBERS, M. M., Michigan seminar for foreign university administrators, 57

CHANDLER, B. J., teacher as scholar, 197

Chicago, golden age in American education: in 1890's, 146; *see* Dewey

Child and world of tomorrow, 276; conference on research in, development, 277

Childhood: *see* Excellence

Children, preschool reading by gifted, 257

China, educational, cultural, and scientific plans of Communist, 58; *see* TSIEN, L., *and* YANG H.-F.

Chinese, learning, labor, and life in Communist, schools, 274

CHU, D. (trans.), educational, cultural, and scientific plans of Communist China, 58

Church and state, in education (special issue, parts 1 and 2), 217-233, 237-251; *see* Religion

City University of New York, 410

Class (es), effect of increasing, size in college, 59; worker-farmer, at Hunan College of Agriculture, 210

College (s), statistics of attendance in American universities and, 1960-61, 3; admission criteria, 18; improved preparation for, 19; selecting a, 46; how trustees judge a president, 51; effect of increasing class size in, 59; institute for, administrators, 66; critical issues facing America's junior, 72; evaluation of NDEA, programs, 72; extending, opportunities to women, 74; Heald Report and New York City, 78; scholarships for junior, transfer students, 86; transition to, plan, 115; financing, education, 120; teaching reading skills at, 121; keeping, doors open, 130; criteria for, admission, 137; basic requirements in, curricula, 186; state aid to private, 195; worker-farmer classes at Hunan, of Agriculture, 210; accrediting Bible, 219; Bible, graduates in seminaries, 220; mathematics and, success, 220; full-time enrollment in Canadian universities and, 234; progressive school and, 257; open-door community, 293; sports scandals, 314; substandard, staffs, 315; curriculum: decade ahead, 317; rise in voluntary aid to, 332; presidency, 387; Federal aid for private, 388; Ford grants to liberal arts, 388; better preparation for, 389; co-operation among, 390; Midwest, Council, 410; borrowing for, 415; and high schools co-operate, 427

Communism, teaching about, 321

Communist, learning, labor, and life in, Chinese schools, 274; *see* China

Comparative education, sixth seminar, 212; African, seminar in 1962, 411; Society in Europe, 421

Conant, [James B.] to survey teacher education, 196

Conferences and meetings: 25th annual educational, 36; 46th annual, Association of Urban Universities, 37; Thomas Alva Edison Foundation Institute, 63; world, on adult education, 66; National Council of Teachers of English, 87; fourth National, on Exchange of Persons, 88; 11th General Conference of Unesco, 124; third annual, overseas schools in Asia, 189; 32nd annual, Association for Childhood Education International, 276; biennial, Society for Research in Child Development, 277; Bank Street College of Education on "The Roots of Excellence: Learning in Childhood," 278; eighth annual convention, National Association for Gifted Children, 306; Pennsylvania State University dedicating new home economics building, 307; 22nd convention, National School Boards Association, 308; Comparative Education Society in Europe, 421; 44th annual, American Council on Education, 435; national, on curriculum experimentation, 436

Congo, emergency program for, approved by Unesco, 46

Congress and Federal aid for education, 261

Cooper, Oscar Henry, 418

Cooperative Review Service, New York State, 293

CORTRIGHT, R. W., first university literacy center, 207

Counselor, is guidance, necessary? 30

Course (s), four-, plan, 196; savings by eliminating specialized, 362; credit lockstep, 364; in college teaching, 427

Credit, course, lockstep, 364

CREEGAN, R. F., is philosophy useless? 29; modelism defended, 280; dare we teach doubt? 416

CROSMAN, A. M., and A. GUSTAV, useful classification of failing students, 188

Cuban, Federal education aid to, refugees, 426

Cultural: *see* JACKSON, L.

CUNNINGHAM, Rev. W. F., C.S.C., and VICENTE Z. ROSALES, goals of Aris-Thomistic education, 340

Current events, history vs., 102

Curricula, basic requirements in college, 186; *see* Swedish adults

Curriculum, evaluating, mastery, 158; guidance for high-school students, 183; college, decade ahead, 317; national conference on, experimentation, 436; *see* O'BRIEN, D. W.

CYPHERT, F. R., dare the schools build an understanding of learning? 299

Cyprus becomes Unesco's 100th member, 260

Danish and American co-operative nursery schools, 318

DARNTON, E., excellence: learning in childhood, 278

DAVIDSON, C., world's sickness and possible cure, 262

Decision-making, professorship in, 138

Degrees, fewer, in engineering, 27; rise in college, 362; *see* Agricultural *and* Centenary; *see also* Doctorate (s) *and* EELLS, W. C.

Delinquency, new theory on, 258

Dewey [John] and University of Chicago, 152, 179, 202

Disclaimer affidavit, disapproval of, 28

DOBBINS, C. G., higher education in future, 435

Doctorate (s), language requirements for, 331; decline in education, 363; *see* Degrees

Documents: learning, labor, and life in Communist Chinese schools, 274; teacher disclosure of information about students to prospective employers, 319; teacher salary problem in Britain, 419; *see* TSIEN, L., *and* YANG H.-F.

Doubt, dare we teach, 416

Drop-out problem, 409; *see* Attendance *and* Enrollments

East-west cultural and technical interchange, center for, 349

ECCLES, Sir D., teacher salary problem in Britain, 419

Economic study, international center for, 259

Edinburgh, Duke of, award, 56

Education, and development for future, 301; investment in, 363; *plus ca change . . .*, 365; future of, is now, 391; *see* HENRY, D.D., *and* MILLER, R. I.

Educational, dream, 53; problems abroad, 295; trends in, practice, 364; data of 77 countries, 428

EELLS, W. C., 1961 as centennial year in history of education, 35; beginnings of graduate work in U. S., 142; total earned degrees conferred by major American institutions of higher education, 373; Ph. D. centenary, 437

Elementary, elimination of, language courses, 294; mathematics methods, 387

Elizabeth Seton College, 26

ELLIOTT, R. W., road to professional martyrdom, 398

Employers, teacher disclosure of information about students to prospective, 319

Engineer, higher, income, 196

Engineering, fewer degrees in, 27; predoctoral, fellowships, 27; teacher income up, 64; education, problems of, 316

English teaching as national problem, 168

ENNIS, P. H., profession of librarianship, 324

Enrollment (s), no, expansion at Smith, 130; full-time, in Canadian universities and colleges, 234; *see* Attendance *and* Registration

Erlangen, University of, and Nüremberg, 257

Ethics, examinations, and education, 412

Europe, financing universities in, 117

Evaluating curriculum mastery, 158; *see* Oberlin

Examinations, ethics, and education, 412; National Teacher, 428; *see* Swedish adults

Excellence: learning in childhood, 278

Exchange, of persons, conference on, 88; Federal aid for international student, 169; statistics on student and faculty, 365; *see* Kennedy

Existential: *see* O'BRIEN, D. W.

Experimentalism, school and society in, 106

Faculty, Philistines on, 82; rise in, salaries, 315; statistics on student and, exchange, 365; leave program, 427

Failing, useful classification of, students, 188

FAIRFIELD, R. P., why trust the trustees? 322

Family growth and higher education, 307

Farmer, worker-, classes at Hunan College of Agriculture, 210

Federal, participation in higher education, 45; action for higher education, 196; role in education, 305

Federal aid, for international student exchange, 169; for science and mathematics teaching, 292; for private college, 388; fate of, 409; to Cuban refugees, 426; *see* Aid *and* Congress; *see also* Church and state

FEIBLEMAN, J. K., Philistines on faculty, 82

FEIN, L. G., human talent—our most precious national resource, 306

Fellowships, predoctoral engineering, 27; statistics on graduate, 388; *see* Ford

Financing, universities in Europe, 117; college education, 120; higher education in decade ahead, 396; *see* HOOD, A. B., *and* Investment

FISHER, W. H., Harold Rugg, 1886-1960, 304

Ford, grant to Teachers Insurance, 211; grants for humanities and social sciences, 258; fellowships for Latin American study, 309; grant to Brown, 332; grants to liberal arts colleges, 388

Foreign, Michigan seminar for, university administrators, 57; *see* MILLER, R. I.

Foreign students, at Michigan and Ohio State, 20; at Stanford, 162

Foreign language, institutes abroad, 170; new perspectives of, learning, 335; *see* Language (s)

FRADIER, G., secondary education and Africa's future, 178

Freshman, drop in, attrition, 196

Germany, West, student statistics, 21; *see* Erlangen

Gifted, state reimbursement for, programs, 38; preschool reading by, children, 257; summer school for, 270; *see* Majority *and* Superior

Graduate, beginnings of, work in U. S., 142; Bible college, in seminaries, 220; college, income and taxes, 364; statistics on, fellowships, 388; *see* HAWKINS, H.

Graduate education, perspective on, 139; *see* KRASH, O.

Graduate school, historic achievements of, 100; of education, new at Pennsylvania, 220

Grant (s): *see* Ford

Guidance, is, counselor necessary? 30; curriculum, for high-school students, 183; selective admissions as, function, 209; *see* ROTHNEY, J. W. M.

GUSTAV, A.: *see* CROSMAN, A. M.

Hamburg, junior year in, 190

HARRIS, D. B., conference on research in child development, 277

HARRIS, S. E., Congress and Federal aid for education, 261

HAWKINS, H., Edward Jones: first American Negro college graduate? 375

Heald Report and New York City colleges, 78

Hellenic studies, center for, 211

HENRY, D. D., means to national action in education, 368

Higher education, Federal participation in, 45; insufficient support for, 45; scholar-teacher in, 46; and student needs, 144; Federal action for, 196; family growth and, 307; financing, in decade ahead, 396; in future, 435; *see* EELLS, W. C.

High school (s), Latin in, 31; improving, mathematics, 63; higher standards in junior, 74; curriculum guidance for, students, 183; colleges and, co-operate, 427

HILDRETH, G., world literacy and education, 371

HILLWAY, T., how trustees judge a college president, 51

Historic achievements of graduate school, 100

History, 1961 as centennial year in, of education, 35; vs. current events, 102

HOLLAND, K., conference on exchange of persons, 88

HOLMES, B., Comparative Education Society in Europe, 421

HOOD, A. B., borrowing for college, 415

HOOPER, L., child and world of tomorrow, 276

Humanities: *see* Ford

Hunan: *see* Farmer

HUNT, R. L., religion and public education, 230

Illiteracy, combatting higher, 316; *see* Literacy

Income, engineering teacher, up, 64; higher engineer, 196; college graduates', and taxes, 364; *see* Salaries

Indians, Spanish for South American, 28

Institute, for college administrators, 66; foreign language, abroad, 170

Integration in Little Rock, 72

Intellectual, physical setting and, climate, 75

International, overseas school: new, resource, 189; center for economic study, 259; data of 77 countries, 428; *see* Exchange *and* Kennedy

Internationally-minded schools, 294

Investment in education, 363

JACKSON, L., center for east-west cultural and technical interchange, 349

JACOBSON, P., Jewish viewpoint on church-state-school relations, 242

James, William, impact upon American education, 84

JAMRICH, J. X., Soviet and U. S. images of teachers, 302

Japan: *see* Physical fitness

Japanese, status of, women, 429

Jewish, day school statistics, 219; *see* JACOBSON, P.

JOHNSON, D., family growth and higher education, 307

Jones, Edward: first American Negro college graduate? 375

Junior college (s), critical issues facing America's, 72; scholarships for, transfer students, 86

Junior year in Hamburg, 190

Kandel, I. L., at eighty, 26

KAUFMAN, D. B., Danish and American co-operative nursery schools, 318

Kennedy, Pres. John F., on international educational exchange, 256; *see* American Education Week

KERLINGER, F. N., perennial board of education member, 338
Khartoum-Northwestern co-operation, 168
Kindergarten, teaching languages in, 257
Knowledge, three qualities of, toward academic excellence, 103
KOHLBRENNER, B. J., controversy over public support to parochial schools, 238
Korean civilization, study of, 27
KOWITZ, G. T., and C. M. ARMSTRONG, underachievement: concept or artifact? 347
KRASH, O., educational dream, 53

Labor: *see* Unions
Laboratory, language, at N. Y. U., 168
Language(s), teaching, in kindergarten, 257; more pitfalls in modern, teaching, 279; elimination of elementary, courses, 294; requirements for doctorate, 331; *see* Foreign language *and* Indians; *see also* Laboratory; Latin; Linguistics; *and* Russian
LARRABEE, H. A., William James' impact upon American education, 84
Latin in high schools, 31
Latin American studies program; *see* Ford
Law, social science, segregation, and, 172
LEAN, A. E., Latin in high schools, 31
Learning, dare schools build an understanding of, 299; new perspectives of foreign language, 335
Leave, faculty, program, 427
Lectures, reviewing professorial, 195
Lehigh, voluntary ROTC program at, 138
LEMEN, R. F., summer school for gifted, 270
LEVERETT, E., basic requirements in college curricula, 186
LEWIS, L. J., education problems in Nigeria, 123
LEWIS, W. P., selective admissions as guidance function, 209
Liberal, education for adjustable society, 102; six-year program of, -medical studies, 102
Liberal arts, more, for teachers, 137; Ford grants to, colleges, 388
Librarianship, profession of, 324
Linguistics, advanced study of, 211
Literacy, first university, center, 207; world, and education, 371; *see* Illiteracy
Literature, index of translated, 315
Little Rock, integration in, 72
Loans, student, 19
LONG, L., and J. D. PERRY, effect of increasing class size in college, 59
Louisiana teachers and NEA, 427

McAulay, reply to, 323
McCANDLESS, B. R., evaluating curriculum mastery, 158
McCAUL, R. L., Dewey and University of Chicago, 152, 179, 202
McKAY, R. B., social science, segregation, and law, 172
McMURRIN, S. M., Federal role in education, 305
Machines, teaching, and educational philosophy, 201
Majority, education of, 296; *see* Gifted
Mass media, educational responsibility of, 42; *see* Media
Mathematics, improving high-school, 63; and college success, 220; Federal aid for science and, teaching, 292; elementary, methods, 387; early teaching of science and, 387; teaching the new, 390; *see* Shell Companies Foundation
Measurement and research, 36
Media, educational, council, 260; *see* Mass media
Medical, six-year program of liberal-, studies, 102
Medical education, concept of, 102; goals of, 258
Memory, value of, 410
Michigan, foreign students at, and Ohio State, 20; seminar for foreign university administrators, 57
Midwest College Council, 410
MILLER, R. I., framework for education in newly emerging nations, 399
Modelism defended, 280
MORRIS, R. K., Barnard legacy, 393
MOSIER, R. D., school and society in experimentalism, 106

NDEA [National Defense Education Act], evaluation of, programs, 72; *see* Disclaimer affidavit
NEA, Louisiana teachers and, 427
National Teacher Examinations, 428
Negro: *see* Jones, Edward
NEWSOM, C. V., higher education and student needs, 144
New York, Heald Report and, City colleges, 78; State Cooperative Review Service, 293
N. Y. U., language laboratory at, 168
Nigeria, educational problems in, 123
NORTH, R. D., measurement and research, 36
Northwestern, Khartoum-, co-operation, 168
NOSTRAND, H. L., new perspectives of foreign language learning, 335
Nüremberg, University of Erlangen and, 257
Nursery schools: *see* Danish

O'BRIEN, D. W., between two cultures: an existential view of curriculum, 402
Oberlin-in-Salzburg program, evaluation of, 259
Ohio State, foreign students at Michigan and, 20; new admissions policy, 20; Russian major at, 168
Organizations, teachers', and labor unions, 96
Overseas schools: new international resource, 189; teacher "intern" program in, 427

Parental prestige and teacher, 135
PARKER, F., golden age in American education: Chicago in 1890's, 146; Unesco at 15: young Adam in troubled Eden, 431
PARKER, G. G., statistics of attendance in American universities and colleges, 1960-61, 3
Parochial schools and public education, 66; *see* Church and state
PATRICK, T. L., segregation and future of public education in South, 175
Peace Corps and educational competence, 135
Pennsylvania, new graduate school of education at, 220
PERRY, J. D.: *see* LONG, L.
Ph.D. centenary, 437
Philippines: *see* DAVIDSON, C.
Philistines on faculty, 82
Philosophy, is, useless? 29; teaching machines and educational, 201; *see* Aris-Thomistic education; *see also* FEIBLEMAN, J. K., *and* MOSIER, R. D.
Physical fitness in U. S. and Japan, 314
Physical setting and intellectual climate, 75
Prejudice, prevention of, 256
Preschool reading by gifted children, 257

President, how trustees judge a college, 51; college, 387
PROBST, G. E., improving high-school mathematics, 63
Professional, road to, martyrdom, 398
Professional education, continuing, 170
Professorship in decision-making, 138
Progressive school and college, 257
Public, segregation and future of, education in South, 175; educational administrations as, administration, 438
Public affairs, advanced training for, 411
Public education, parochial schools and, 66
Publishers, educational, in Geneva, 362
PUNKE, H. H., constitutional and legal aspects of church-state-school problem, 222
PUSEY, N. M., American university today, 47

Racism, education vs., 26
Reading, teaching, skills at college, 121; preschool, by gifted children, 257
Refugees: *see* Cuban
Registration, high, and high standards, 331; *see* Enrollments
Religion: *see* Bible; Church and state; *and* Parochial
RENSHAW, E. F., financing higher education in decade ahead, 396
Research, scholarship, and teaching in university, 18; measurement and, 36
ROSENBLOOM, P. C., national conference on curriculum experimentation, 436
ROTC, voluntary, program at Lehigh, 138; or tough academic work, 292
ROTHNEY, J. W. M., state-wide approach to discovery and guidance of superior students, 271
Rugg, Harold, 1886-1960, 304
Russian major at Ohio State, 168

Salaries: teacher preparation, experience, and schedules, 26; rise in faculty, 315; educational level and income of scientists, 411; *see* ECCLES, Sir D.; *see also* Income *and* Savings
Savings by eliminating specialized courses, 362
SCHLEGEL, G. M., is guidance counselor necessary? 30
SCHOENFELD, C. A., summer session comes of age, 268
Scholar, need of, for privacy, 21; -teacher in higher education, 46; teacher as, 197
Scholarship (s), research, and teaching in university, 18; for junior college transfer students, 86
School (s), parochial, and public education, 66; overseas, new international resource, 189; Jewish day, statistics, 219; progressive, and college, 257; summer, for gifted, 270; internationally-minded, 294; dare, build an understanding of learning, 299; boards and national issues, 308; Danish and American co-operative nursery, 318; improving secondary, 331; teacher "intern" program in overseas, 427; *see* Chinese *and* Graduate school
School and Society, status of, in 1960-61, 256
SCHULTZ, R. E., scholarships for junior college transfer students, 86
Science, junior majors in, 21; Shell Companies Foundation residencies in, and mathematics, 162; Federal aid for, and mathematics teaching, 292; early teaching of, and mathematics, 387
Scientific, educational, cultural, and, plans of Communist China, 58
Scientists, education level and income of, 411
Secondary education and Africa's future, 178
Secondary schools, improving, 331
Segregation, social science, and law, 172; and future of public education in South, 175; *see* Little Rock
Seminaries, Bible college graduates in, 220
SHAW, P., teaching reading skills at college, 121
Shell Companies Foundation residencies in science and mathematics, 162
SHUMAN, R. B., Thomas Woody, 1891-1960, 109
Smith, no enrollment expansion at, 130
SMITH, E. H., state reimbursement for gifted programs, 38
SOCHOR, E., Unesco's role in education, 433
Social science, segregation, and law, 172; *see* Ford
South, segregation and future of public education in, 175; *see* Segregation
South American, Spanish for, Indians, 28
Soviet and U. S. images of teachers, 302
Spanish for South American Indians, 28
SPELLMAN, C. L., curriculum guidance for high-school students, 183
Sports, college, scandals, 314
SQUIRE, J. R., "All our past acclaims our future," 87
Stanford, goals of, 1960-70, 21; foreign students at, 162
State-wide approach to discovery and guidance of superior students, 271
States and education, 259
Statistics, on student and faculty exchange, 365; on graduate fellowships, 388; *see* Germany
STODDARD, G. D., education and development for future, 301
Student (s), loans, 19; foreign, at Michigan and Ohio State, 20; West Germany's, statistics, 21; scholarships for junior college transfer, 86; higher education and, needs, 144; foreign, at Stanford, 162; Federal aid for international, exchange, 169; curriculum guidance for high-school, 183; useful classification of failing, 188; teacher disclosure of information about, to prospective employers, 319; statistics on, and faculty exchange, 365; success in agricultural education, 376; *see* ROTHNEY, J. W. M.
Summer, session come of age, 268; school for gifted, 270
Superior: *see* Gifted *and* ROTHNEY, J. W. M.
Swedish adults and school curricula, 363

Talent, human, our most precious national resource, 306
Taxes: *see* Income
Teacher (s), scholar-, in higher education, 46; engineering, income up, 64; organizations and labor unions, 96; parental prestige and, 135; more liberal arts for, 137; as scholar, 197; properly educated, 257; Soviet and U. S. images of, 302; disclosure of information about students to prospective employers, 319; salary problem in Britain, 419; Louisiana, and NEA, 426; "intern" program in overseas schools, 427; National Examinations, 428
Teacher education, Conant to survey, 196; *see* McAulay
Teachers Insurance, Ford grant to, 211
Teacher preparation, experience, and salary schedules, 26; streamlining, 26
Teaching, research, scholarship, and, in university, 18; reading skills at college, 121; English, as national problem, 168; pivot for "new," 199; languages in kindergarten, 257; reflections on, abroad, 266; more on pitfalls in modern language, 279; Federal aid for science and mathematics, 292; about communism, 321; early, of science and mathematics, 387; the new mathematics, 390; course in college, 427; *see* CREEGAN, R. F., *and* ELLIOTT, R. W.
Teaching machines and educational philosophy, 201
Technical interchange: *see* JACKSON, L.
Tests: *see* Swedish adults; *see also* Examinations
Texas: *see* Cooper, Oscar Henry

THAYER, V. T., public aid to religious education, 226
THOMAS, M. J., education of majority, 296
Translations: *see* Documents *and* Literature
Trustees, how judge a college president, 51; why trust the, 322
TSIEN, L. (trans.), worker-farmer classes at Hunan College of Agriculture, 210; *see* YANG H.-F.
TV looks at education, 265

Under-achievement: concept or artifact? 347
Unesco, emergency program for Congo approved by, 46; report, 1959-60, 74; 11th General Conference of, 124; at 15: young Adam in troubled Eden, 431; role in education, 433; *see* Cyprus
Unions, teachers' organizations and labor, 96
Universities, statistics of attendance in American, and colleges, 1960-61, 3; problems of city, 37; financing, in Europe, 117; full-time enrollment in Canadian, and colleges, 234
University, research, scholarship, and teaching in, 18; American, today, 47; Michigan seminar for foreign, administrators, 57; of Erlangen and Nüremberg, 257; and adult education, 259
U. S., beginnings of graduate work in, 142; and Soviet images of teachers, 302; and Japan, physical fitness in, 314
U. S. S. R.: *see* Soviet

VOGEL, R. M., transition to college plan, 115

WALSH, Rev. M. P., S.J., three qualities of knowledge toward academic excellence, 103; college curriculum: decade ahead, 317
WARNER, J. C., future of education is now, 391
WEBB, H. V., school boards and national issues, 308
WELLINGTON, J. and C. B., pivot for "new" teaching, 199
WERMUTH, P. C., gee whiz—or, TV looks at education, 265
WHEELER, R. H.: *see* CAMERON, W. B.
Wisconsin, higher admission standards at, 20
Women, extending college opportunities to, 74; status of Japanese, 429
Woody, Thomas, 1891-1960, 109
WOOTTON, R. T., Oscar Henry Cooper: Texas education missionary, 418
Worker-farmer classes at Hunan College of Agriculture, 210
WORTHINGTON, W. P., financing college education, 120

YANG H.-F. (L. TSIEN, trans.), educational revolution and progress, 1949-59, 378
YOUNG, O. L., student success in agricultural education, 376

PRESERVE YOUR

JOURNALS

with this

VOLUME FILE

One File will keep a complete volume (20 issues of SCHOOL AND SOCIETY) clean, orderly, and readily accessible for reference. Its rich red and black Kivar cover looks and feels like leather, is washable, and the 16-carat gold leaf embossed lettering makes this File a distinctive companion for your finest bindings.

The File is sent postpaid, carefully packed, for $2.50 each. Most readers will find it more convenient and economical to order 3 for $7.00 or 6 for $13.00. (Add $1.00 postage for orders outside U. S.) Satisfaction is guaranteed.

Sturdy and attractive for your desk or library shelf, the Volume File keeps current issues protected yet readily accessible. *If you are not entirely satisfied, return the File and your money will be refunded.*

Send your order today to:

SCHOOL AND SOCIETY

1834 Broadway, New York 23, N.Y.

Ronald ***Books for Educators and Administrators . . .***

MANAGING the CLASSROOM. Brown-Phelps. 2nd Ed., 1961. 427 pp. $6.50

PUBLIC SCHOOL ADMINISTRATION. Greider et al. 2nd Ed., 1961. 642 pp., illus. $8.00

EDUCATIONAL SUPERVISION in PRINCIPLE and PRACTICE. Hicks. 1960. 434 pp. $6.25

GUIDEBOOK for SCHOOL PRINCIPALS. Hansford. 1961. 296 pp. $5.00

TEACHER EDUCATION in the UNITED STATES. Stiles et al. 1960. 512 pp., illus. $6.75

SCHOOL FOOD CENTERS. George-Heckler. 1960. 335 pp. $7.00

SCHOOL HEALTH. Langton et al. 1961. 441 pp. $6.50

INSTRUCTIONAL MATERIALS. Shores. 1960. 408 pp., illus. $6.50

TELEVISION and OUR SCHOOLS. Tarbet. 1961. 268 pp. $5.00

READING EVALUATION. Austin et al. 1961. 256 pp. $4.50

SOCIAL STUDIES in SECONDARY SCHOOLS: Curriculum and Methods. Fraser-West. 1961. 476 pp. $6.50

TEACHING ELEMENTARY SCHOOL SUBJECTS. Husbands. 1961. 474 pp. $6.50

EDUCATION of the SLOW-LEARNING CHILD. Ingram. 3rd Ed., 1960. 390 pp., illus. $5.50

EDUCATION of the GIFTED. Sumption-Luecking. 1960. 499 pp. $6.50

INTELLIGENCE and EXPERIENCE. Hunt. 1961. 416 pp. $8.00

KINDERGARTEN-PRIMARY EDUCATION. Morrison-Perry. 1961. 577 pp., illus. $6.75

EDUCATION for COLLEGE. Kitzhaber et al. 1961. 195 pp. $3.50

THE RONALD PRESS COMPANY • 15 East 26th St., N. Y. 10

Enroll Now!

TRIAL MEMBERSHIP

in The Society for the Advancement of Education **includes regular issues of SCHOOL AND SOCIETY.**

. . . *Important Biweekly Journal of Trends, Developments, Controversy, Reports, and Research in the* Entire *Field of Education.*

Write to The Society for the Advancement of Education, 1834 Broadway, New York 23, N. Y. (This offer is limited to new members only.)

$1.85

for 6 months (13 issues)

Some Answers to the Education Question

THE ECONOMICS OF PUBLIC EDUCATION. **Charles S. Benson.** This recent text treats school finance as a subarea of the field of public finance. Two main themes are developed—how a decentralized system of public education can command the resources necessary to perform its tasks and how the available resources can be effectively utilized in processes of instruction. *580 pages 1961 $7.00*

PHILOSOPHY AND THE AMERICAN SCHOOL: An Introduction to the Philosophy of Education. **Van Cleve Morris.** An original approach—from a consideration of the central problems of philosophy and the various "answers" of the five principal philosophic systems to the application of each of the philosophies to current issues in the American school. *492 pages 1961 $6.00*

Houghton Mifflin Company

BOSTON · NEW YORK · ATLANTA · GENEVA, ILL · DALLAS · PALO ALTO